

Final Report 2018-2019 - Eaglecrest EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$2,733	N/A	\$4,721
Distribution for 2018-2019	\$103,558	N/A	\$109,462
Total Available for Expenditure in 2018-2019	\$106,291	N/A	\$114,183
Salaries and Employee Benefits (100 and 200)	\$60,291	\$62,551	\$51,923
Employee Benefits (200)	\$0	\$0	\$10,628
Professional and Technical Services (300)	\$10,000	\$791	\$791
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$21,366	\$21,366
Software (670)	\$6,000	\$6,525	\$6,525
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$30,000	\$6,179	\$6,179
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$106,291	\$97,412	\$97,412
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$16,771

Goal #1 Goal

We will have 90% of our first through third graders reading on grade level according to the data provided by the DIBELS test administered 3 times a year. We will increase our reading scores on the end of the year SAGE test in 4th thru 6th grades by 2%, focusing on those students who scored a 1 or 2 proficient on the previous year's SAGE test.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the DIBELS reading test and the data received from it to determine how many students reach the benchmark on their grade level. This test is given 3 times a year so it will show the progress we are making throughout the year. For our 4th thru 6th grade students we will use the 2017/18 SAGE reading test to identify struggling students, and the 2018/19 SAGE reading test to show the progress made.

Please show the before and after measurements and how academic performance was improved.

DIBELS 2017-2018 Proficiency Score - 75%
 DIBELS 2018-2019 Proficiency Score - 89%

2017-2018 SAGE Proficiency Score - 60%
 2018-2019 RISE Proficiency Score - 64%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Within the first 3 weeks of school students in our first through third grades will be given the DIBELS test. Data will be collected and looked at by the grade level teachers.

We will administer the DIBELS test again in the winter and the spring. Each time the teachers will look at the data collected and determine who is on grade level in reading.

Throughout the year the teachers will progress monitor using the scores from the DIBELS test to determine who needs support and in what area of reading.

Teachers will then give the extra support or instruct one of the paraprofessionals to give the support to help these struggling students.

The 4th through 6th grade teachers will do the same but they will use the SAGE test data instead of the DIBELS data.

We will hire paraprofessionals to help in the classroom and to work one on one with struggling students under the direction of our curriculum coach or teacher.

Throughout the year we will provide professional development on the district's contract days and through out summer collaboration days to train our teachers on how to help our students who are struggling in reading.

We will also purchase reading software and technology hardware to support the instruction of our students in reading.

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented as stated in the plan. We hired paraprofessionals to help in the classroom and work one on one with struggling students under the direction of the curriculum coach and teacher. Teachers were paid for collaboration days in the summer to discuss and plan for upcoming struggling students. We purchased a reading program and used technology to help support the instruction of students in reading.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will hire a number of paraprofessionals to work in direct instruction with students on our reading goals in conjunction with the teachers or grade levels they are assigned to. We will pay a teacher hourly to work with students in direct instructions of reading and to use technology while being instructed in reading.	\$60,291	\$62,551	As Described as well as used this account for some of the summer collaboration funding.
Professional and Technical Services (300)	We will send teachers to professional development when opportunities come up in the area of reading. We will support our school district's summer collaboration grant by funding those grade levels who did not receive district money for 3 days to curriculum map out their reading instruction for the year.	\$10,000	\$791	We only used this fund to send teachers to professional development opportunities. The summer collaboration was funded through Employee Salaries and Benefits (100 and 200).
Software (670)	We will purchase software that will support us in our reading goal after it had been reviewed by a reading committee.	\$6,000	\$6,525	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	We will purchase technological hardware such as chromebooks, mini ipads, classroom projectors, and smartboards to support and enhance our instruction of reading to help us reach our goal.	\$30,000	\$6,179	There is a discrepancy here due to Chromebooks being taken out of an added expenditure line.
	Total:	\$106,291	\$76,046	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$16,771 to the 2019-2020 school year. This is 15% of the distribution received in 2018-2019 of \$109,462. Please describe the reason for a carry-over of more than 10% of the distribution.

Chromebooks were purchased in the summer and funds were taken out of the carry over amount.

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we receive more money we will use the funds to either increase aide time or purchase more hardware.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We used Technology Related Hardware/Software (650) instead of Equipment (Computer Hardware, Instruments, Furniture) (730) for Chromebook purchases.

Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Technology Related Hardware/Software (< \$5,000 per item) (650)		\$0	\$21,366	Chromebooks were purchased out of this account.
	Total:	\$0	\$21,366	

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Representative:

Dist. 56 Kay Christofferson

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2018-04-11
9	0	0	2018-04-12

No Comments at this time

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